Alternative Break Site Leader Application 2019-20

Return applications to the Center for Civic Engagement (Lightsey 203).

Applications are due **Wednesday, October 16th at 4pm.** Qualified applicants will be invited to the interview round based on their short answer responses no later than **Thursday, October 17th.** Interviews will take place **beginning Friday October 18th.**

**Alternative Break**

Alternative Break is a transformative experiential learning opportunity for students to take part in during academic breaks. The Alternative Break program seeks to empower students to expand their horizons of self-awareness and social responsibility. Alternative Break works passionately for social justice through direct service and a curriculum encompassing topics that fuel progress for positive social change.

**Site Leader Position Description and Expectations**

The Site Leader position is a committed leadership role within the Alternative Break Program and the Center for Civic Engagement, ideal for any student who is interested in working for social justice. The Site Leader role is a multi-month commitment from October 2019 through your trip, Return and Reflect and your group post-service. Site Leaders can expect to spend 3-6 hours per week planning and organizing trip logistics. As resources for Alternative Break participants, leaders will be expected to meet the following criteria throughout the duration of their role:

- Attend all mandatory Site Leader trainings and participant meetings and events
- Support strategies for participant recruitment including information sessions, tabling, and student organization presentations
- Develop and co-lead pre-departure educational meetings
- Plan and implement one pre-trip and one post-trip service experience locally for participants
- Participate in program-wide fundraisers
- Coordinate all logistical aspects of trip experience (i.e. lodging, food, travel, appropriate paperwork, training, education, etc.)
- Create and co-lead consistent, connected, challenging reflection activities and conversations with trip participants
- Manage communication with participants, faculty/staff Learning Partner (advisor), as well as community partners
- Adhere to deadlines assigned by Associate Director of the CCE for education and reflection materials, logistical aspects, trip payments, etc.
Professional Development and Skill-Building Opportunities
Site Leaders use their time to make the Alternative Break experience a transformative and educational one for participants, and in turn, develop highly marketable skills they can highlight for future internship and employment opportunities.

The trainings Site Leaders participate in will not only prepare Site Leaders for all aspects of planning and leading an Alternative Break experience, but also serve as educational workshops that will teach leaders transferable skills including:

- Facilitation
- Project management
- Effective collaboration and conflict management
- Leading conversations around social justice and diversity
- Problem-solving and adaptability

Site Leader Qualifications
The Alternative Spring Break Site Leader position is a role that requires commitment, initiative, and leadership ability. Site Leaders are expected to possess the following qualifications:

- Sophomore, junior, or senior enrolled at the College
- Good Academic Standing
- Passion for and commitment to social justice and positive social change
- Self-motivated and organized, including the ability to meet deadlines
- Ability to lead a group of peers by creating a comfortable, safe, and inclusive environment
- Be available Thursdays 4:00-6:00pm during Fall 2019 and Spring 2020 semester
- Be available to attend the All-Day Leader Retreat Sunday, October 27th
- Be available Saturday, March 14th-Saturday, March 22nd for Alternative Spring Break

Cost
Site Leaders for the 2019-2020 year will receive compensation to cover all or a portion of the cost of their trip for meeting the expectations of this role.
Alternative Spring Break 2020 Social Issues

The following social issues are possible focuses for Alternative Spring Break 2020. Issues of focus are tentative and subject to change.

- Environmental Justice and Mindfulness
- Civil Rights
- Water Access
- Public Health and LGBTQIA+ Issues
- Sustainability of Ecosystems

Alternative Break Site Leader Mandatory Dates and Times

Site Leaders are required to attend all events below. Meetings within a designated week will be scheduled in accordance with student/CCE staff availability.

- Site Leader Retreat (Sunday, October 27th)
- Site Leader Trainings (Thursdays 4-6pm on October 31st, November 7th, November 14th, November 21st)
- Site Leader Trainings and All-Participant meetings (Thursdays from 4-6pm in the spring semester)
  - Participant Selection (November/December)
  - Pre-service with trip participants prior to spring break
  - Post-service with trip participants (March/April)
  - Return and Reflect (March/April)

*Failure to meet the expectations and requirements of the Site Leader position will result in termination from the Alternative Break program.

Additional Time Commitments: Being a Site Leader requires a commitment of approximately 3-6 hours a week to the Alternative Break program.

➢ Site Leaders are required to meet weekly as co-leaders to plan logistics, etc.
➢ Site Leaders are required to schedule weekly check-in meetings with a staff member of the Center for Civic Engagement to touch base on planning progress.

*Keep these documents for your records*
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Full Name: ________________________________________________________________

Class: Freshman    Sophomore    Junior    Senior

Academic major: __________________________________________________________________

Previous Alternative Break Trips (if applicable): _______________________________________

Phone Number: ________________________________________________________________

Email: __________________________________________________________________________

Student ID #: ____________________________________________________________________

Confirm you are available from 4-6pm on Thursdays for the fall and spring semester: _____________

Please attach a brief essay response to each of the following prompts:

1. Why do you want to lead an Alternative Break experience? How has your experience with AB, other service opportunities, or other student leadership roles motivated you to apply to be a Site Leader?

2. What strengths are you able to offer a co-leader (provide examples)? What are some strengths/characteristics you would seek from a co-leader?

3. In your opinion, what role do active citizens play in a community?

4. What social issue do you feel most passionately about and why?

5. What do you hope to gain from being an Alternative Break Site Leader?

Please rank all of the experiences you are interested in being considered for. Time, location and cost to Site Leaders is shown.

<table>
<thead>
<tr>
<th>Experience</th>
<th>Location</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Justice and Mindfulness</td>
<td>Spring Break in Washburn, Tennessee</td>
<td>FREE</td>
</tr>
<tr>
<td>Civil Rights</td>
<td>MLK weekend in Atlanta</td>
<td>FREE</td>
</tr>
<tr>
<td>Water Access</td>
<td>Spring Break in Annapolis, Maryland</td>
<td>FREE</td>
</tr>
<tr>
<td>Public Health and LGBTQIA+ Issues</td>
<td>Spring Break in New York City</td>
<td>$400</td>
</tr>
<tr>
<td>Sustainability of Ecosystems</td>
<td>Maymester in Greece</td>
<td>$1750</td>
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