Alternative MLK Weekend Participant Application 2016-2017

DEADLINE: Tuesday, November 15th, 2016 @ 5pm

Applications should be submitted in person to the Center for Civic Engagement (Lightsey 203)

$10 non-refundable application fee is due upon submission.

** Application fees go toward Alternative Break scholarships

**Check or cash is acceptable. Make checks payable to “College of Charleston – Alternative Break.”

The Alternative Break program and the Center for Civic Engagement are committed to providing access for all people with disabilities. Please contact Christopher Ciarcia, Associate Director of the Center for Civic Engagement at ciarciac@cofc.edu for more information.

Issue and Community

Dr. Martin Luther King Jr. Day of Service

Atlanta, Georgia | The Beloved Community | Cost: $50

The Center for Civic Engagement is excited to send a delegation of passionate and committed student leaders to Atlanta, Georgia this year in honor of Dr. Martin Luther King Jr.’s legacy of service. Through pre-departure education and direct service to the community in which Dr. King was born, participants will explore the impact that a legacy of service and community activism can have on a community. The group will seek opportunities to assist various community organizations in the Atlanta. When participants are not busy contributing through service, the group will seek opportunities to explore various historical sites with ties to the life and work of Dr. King.

“Life’s most persistent and urgent question is, “What are you doing for others?”
- Martin Luther King Jr.

Important Dates

Attendance is mandatory for listed dates.

Some meetings will occur during normally scheduled class hours, please plan accordingly when considering for a trip.

Tuesday, November 15th
Applications are due in the Center for Civic Engagement (Lightsey 203) by 5pm

Friday, November 18th
All applicants notified of trip selection

Tuesday, November 29th
EOT (group meeting) 5:30-7:30 p.m.

Friday, December 2nd
First payment is due

Tuesday, December 6th
EOT (group meeting) 5:30-7:30 p.m.

Thursday, January 12th
Final EOT (group meeting) 5:30-7:30 p.m. | Final payment due

Friday, Jan. 13th- Monday Jan. 16th
MLK Alternative Break

**TBD by trip: You will also be meeting as a trip group and for pre/post service projects**
Full Name (as it appears on government I.D.): ____________________________

Nickname: ____________________________ Phone: __________________

Permanent Address:
____________________________________________________________________

City: __________________ State: _______ Zip: ______________

Local Address:
____________________________________________________________________

City: __________________ State: _______ Zip: ______________

Birthdate (m/d/y): __________ Class Year: __________ Major: __________________

E-mail: __________________________ Student ID #: ________________________

Voluntary Demographic Data
Colleges and universities are asked by many, including the federal government, accrediting associations, college guides, newspapers, and our own college/university communities, to describe the backgrounds of our students and employees. In order to respond to these requests, we ask you to answer the following questions. Submission of this information is entirely voluntary.

Religious affiliation: __________________________

Gender: __________________________

Are you Hispanic/Latino?
__ Yes
__ No

In addition, select one or more of the following racial categories to describe yourself:
__ American Indian or Alaska Native
__ Asian
__ Black or African American
__ Native Hawaiian or Pacific Islander
__ White

This first page will be removed as part of a blind selection process, thus basic information will be requested again on the next page.
Essay Questions:

Note: Participants are selected according to interest, availability of space, and answers to the questions listed below. Please remember that this is a blind selection process so please take time to submit thoughtful, typed responses to these questions on a separate sheet of paper.

1. If you were stuck on an elevator with the Alternative Break selection committee, what would you want them to know about yourself? Give us your “elevator speech.”

2. Explain why you decided to apply for an Alternative Break experience.

3. In your opinion, what role do active citizens play in a community?