

# ALTERNATIVE BREAK MAYMESTER ZAKYNTHOS, GREECE

APPLICATIONS DUE DECEMBER 17  
APPLY AT [VOLUNTEER.COFC.EDU](http://VOLUNTEER.COFC.EDU)



**\$3,250**

**MID MAY – EARLY JUNE, 2022**

THIS COST INCLUDES ALL MEALS, LODGING & AIRFARE  
EXPECTED DEPARTURE BETWEEN MAY 16TH - 19TH AND RETURN JUNE 6TH - 9TH

## QUALIFICATIONS AND EXPECTATIONS:

ALL STUDENTS WHO ARE CURRENTLY ENROLLED AT THE COLLEGE OF CHARLESTON ARE QUALIFIED TO PARTICIPATE IN ALTERNATIVE BREAK. PREVIOUS EXPERIENCE WITH LEADERSHIP OR SERVICE IS NOT NECESSARY; HOWEVER, THE IDEAL PARTICIPANT HAS A PASSION FOR POSITIVE SOCIAL CHANGE.

CENTER FOR CIVIC ENGAGEMENT  
[VOLUNTEER.COFC.EDU](http://VOLUNTEER.COFC.EDU)  
EMAIL [VOLUNTEER@COFC.EDU](mailto:VOLUNTEER@COFC.EDU)

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## OUR TRIP

The aim of our experience is to show how conservation and sustainable tourism can work together to benefit tourists, the locals, and wildlife. Volunteers will research and record the effects of tourism on the local environment, and work with Earth, Sea, & Sky on their initiatives. Volunteer duties will include things like monitoring the nesting of the Loggerhead Sea Turtle. Participants will have the opportunity to experience Greek culture first-hand on this beautiful island as well as in other parts of Greece during the third week of the program.

## WHAT IS ALTERNATIVE BREAK?

Alternative Break is a transformative experiential learning opportunity where participants spend their academic break addressing critical issues throughout the country and world. The mission of Alternative Break is to empower participants to progress from members of their community to active citizens. With education, direct service, and reflection as a guide, participants embrace self-discovery and foster a sense of social awareness. Each Alternative Break team consists of student participants, 2 student Site Leaders, and 1 faculty/staff advisor. Prior to the trip, participants engage in education, orientation, and trainings (EOTs); fundraising; and service. During the trips participants take part in strong direct service, educational programming, daily reflection, and leadership development. Further, when teams return to campus they participate in re-orientation, reflection, and post service.